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ABSTRACT

This annual report describes the special education students, programs, funding, and special projects for the 2001-2002 school year in North Dakota. During the 2001-2002 school year, 13,997 students, ages 0-21, with disabilities received special education services in the state. Of these, 13,595 were served in public and private schools and 402 students were served in state operated programs (state schools and infant development programs). This represents a slight decline from the previous year. The report finds continuing progress toward meeting the four broad goals of the Department of Public Instruction. A statistical summary of all special education units provides data on student ages, category of services, staffing, number of students placed in special education for the first time, child count, special education state funds, and federal funds. A statistical report on each of the 31 public programs is followed by similar reports on the seven state operated programs and private schools. Finally, status reports are offered for the North Dakota Advisory Committee for the Individuals with Disabilities Education Act (Part B), special grants, North Dakota Levels of Service Programs, and the North Dakota Governor's School. (DB)

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Special Education Annual Report 2001-2002

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North Dakota
Department of Public Instruction
Dr. Wayne G. Sanstead, State Superintendent
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Bismarck, ND 58505-0440

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DEPARTMENT OF PUBLIC INSTRUCTION
DR. WAYNE G. SANSTEAD
STATE SUPERINTENDENT
STATE CAPITOL, DEPT 201
BISMARCK, NORTH DAKOTA 58505-0440

SPECIAL EDUCATION ANNUAL REPORT

2001-2002

SPECIAL EDUCATION
G. David Massey, Assistant Superintendent
Robert Rutten, Director
Jeanette Kolberg, Assistant Director
D Guy McDonald, Regional Coordinator
Jeanine Asbridge, Regional Coordinator
Marilyn Brucker, Regional Coordinator
Valerie Fischer, Regional Coordinator
Jean Foltz, Administrative Secretary
Ralph Messmer, Administrator of Federal Education Grant Programs
Rebecca Duben, Administrative Secretary
Addy Schmaltz, Account/Budget Specialist
Colleen Schneider, Administrative Secretary
Nancy Skorheim, Regional Coordinator
Michelle Souther, Administrative Assistant
Doreen Strode, Regional Coordinator

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It is the policy of the Department of Public Instruction that no person, shall, on the basis of race, sex, color, national origin, religion, age or handicapping condition, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal assistance. Equal opportunity is a priority of the North Dakota Department of Public Instruction.

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FOREWORD

The Special Education staff is pleased to present this annual report to the Superintendent of Public Instruction and the citizens of North Dakota.

The major portion of this report describes the numbers, programs, funding, and special projects for the 2001-02 school year. Funding was provided to special education units through Part B of the Individuals with Disabilities Education Act (PL 105-17) and state special education funds. A state summary, individual unit, private schools and state-operated programs are detailed in this report.

In the 2001-02 school year, 13,997 students with disabilities ages 0-21 received special education in North Dakota. Of the total number of students with disabilities, 13,595 were served in public and private schools and 402 students were served in state operated programs (state schools and infant development programs). This compares to 14,014 students with disabilities ages 0-21 served during the 2000-01 school year. Of the 2000-01 total students with disabilities, 13,615 were served in public and private schools and 399 students were served in state operated programs.

This report represents continuing progress toward the special education's role in meeting the goals of the department. They include:

Goal 1: To coordinate comprehensive, systemic, collaborative planning which enhances educational opportunities and services for all.

Goal 2: To secure the human and financial resources to support a comprehensive system of educational opportunities.

Goal 3: To provide technical assistance, consultation, and other services that empower educational service providers.

Goal 4: To foster quality education through the meaningful implementation of stat: es, regulations, policies, and procedures.

Continuing to work towards the achievement of the above goals remains a priority of the Department of Public Instruction.

Through the Special Education Annual Report, the Office of Special Education extends its thanks to all professionals, legislators, and parents who have made it possible to maintain our common commitment to serve children with disabilities in North Dakota.

Robert C. Rutten
Director of Special Education
Department of Public Instruction

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Note:

- *The "Total Unit ADM (PK-12)" includes Kindergarten students. These students are calculated and counted at one-half the regular ADM rate of 180 days/year.*

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address		
SUMMARY OF ALL SPECIAL EDUCATION UNITS			
Districts/Counties Included			
Director of Special Education	Total Unit Enrollment 113,027	Total Unit ADM (PK-12) 104,685.75	Date of Fiscal Information June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)	3	9	17	5
Youth Correctional Center			53	13
In-State/Out-of-Unit at State Hospital (ED)		4	23	
In-State/Out-of-Unit at Other Public Schools	25	101	211	37
The Anne Carlsen School	4	19	25	11
Dakota Center			62	6
Prairie Learning Center			10	2
Out-of-State (Public/Private)		9	28	2

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	257	1,219,792
School Placed in Private Facility or Out-of-State	35	232,889
School Placed In-State, Outside Special Ed. Unit	5	9,635
Agency Placed	351	3,246,977
Within Unit, Out-of-District	22	45,239

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	219.33	4	603	776	290	2	36	50	13	12	390	599	199
Hearing Impairment	19.53	9	57	66	6	1	3	2		10	40	46	3
Deaf		2	5	3		2				3	4	1	
Speech/Language	254.80	1,452	4,975	2,287	300	563	728	60	4	877	2,595	689	43
Visually Impairment	12.82	17	80	47	18	2	5			4	26	27	6
Emotionally Disturbed	100.34	8	511	1,012	132	1	127	165	13	2	323	717	54
Orthopedic Impairment	2.12	9	62	28	12	9	3	2		23	74	52	10
Other Health Impairment	2.23	5	233	370	39	15	105	68	5	35	296	418	32
Specific Learning Disabilities	341.94	27	2,687	4,469	655	6	512	318	27	2	1,752	3,258	341
Autism	1.54	3	42	21	2	1	14	3		15	88	49	8
Traumatic Brain Injury		1	3	10	4	1	1	3	1	4	7	17	5
Deaf/Blind				4								2	
Preschool Hcp Svcs/NCD Counts	71.20	819	242	2		182	50	1		305	132		
Occupational Therapy	35.79	350	958	318	62								
Physical Therapy	18.92	211	289	138	44								
Psychological Services/Testing	33.70	29	710	659	102								
Adaptive Physical Education	3.67		53	80	60								
Audiology	2.10	21	60	65	10								
Social Work	46.05	23	215	389	83								
Vocational Special Needs	6.00			274	213								
Interpreter	8.90		5	5									
Program Coordinator	26.80												
Director of Special Education	27.20												
Tutors-in-Training	40.40												
Paraeducators	1,245.68												
TOTALS	2,521.06	2,990	11,790	11,023	2,032	785	1,584	672	63	1,292	5,727	5,875	701
GROUPED TOTALS		27,835				3,104				13,595			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	18,465,595	5,154,701	349,850	24,170,145
		* Medicaid Match 260,280	Gifted/Talented 199,999	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	11,765,194	817,866	274,087	12,857,147

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
SUMMARY OF STATE-OPERATED & PRIVATE SCHOOLS	
Districts/Counties Included	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
	290		June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	224	506,289
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	3.77	1	7	12	8			6	1				
Hearing Impairment							1				2	1	
Deaf	11.00	3	8	18	7	1				3	7	16	4
Speech/Language	3.10	6	22	36	9			1					
Visually Impairment				2									
Emotionally Disturbed	9.64		4	74	9		3	47	4				
Orthopedic Impairment	0.39		1	3	1								
Other Health Impairment	1.33	1	4	15	9			8	4				
Specific Learning Disabilities	4.44			38	22			24	4				
Autism	1.72		1	6	3								
Traumatic Brain Injury													
Deaf/Blind												1	1
Preschool Hcp Svcs/NCD Counts	1.50	1											
Occupational Therapy	3.00	3	18	40	10								
Physical Therapy	3.20	3	13	16	7								
Psychological Services/Testing	2.00	6	24	74	29								
Adaptive Physical Education	2.00	3	13	18	10								
Audiology		3	8	18	6								
Social Work	1.00	3	16	42	10								
Vocational Special Needs	2.00			1	9								
Interpreter	4.00	3	8	18	6								
Program Coordinator	3.02												
Director of Special Education	1.50												
Tutors-in-Training	2.09												
Paraeducators	19.00												
TOTALS	79.70	36	147	431	155	1	4	86	13	3	9	18	5
GROUPED TOTALS		769				104				35			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		506,289		506,289
* included in ADM		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

BISMARCK	400 EAST AVENUE E, BISMARCK ND 58501
Districts/Counties Included: BISMARCK SCHOOL DISTRICT	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
MIKE AHMANN	12,149	10,100.03	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)			2	1
Youth Correctional Center			14	1
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools	4	4	19	
The Anne Carlsen School			3	1
Dakota Center			3	
Prairie Learning Center			2	
Out-of-State (Public/Private)			7	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	6	21,048
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	39	330,463
Within Unit, Out-of-District		

CATEGORY	(FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	21.00	1	79	80	40		1	4	2	1	43	59	25
Hearing Impairment	4.00	4	8	15	3		1			5	5	7	1
Deaf		0	0	1	0								
Speech/Language	23.00	128	476	199	20	47	81	10	2	55	238	74	3
Visually Impairment	4.00	3	12	5	3						5	2	
Emotionally Disturbed	8.00	0	24	80	12		7	21	3		12	56	4
Orthopedic Impairment		1	13	7	4			1		3	15	8	2
Other Health Impairment		1	29	20	4		10	4		5	33	25	7
Specific Learning Disabilities	25.00	13	277	361	39	3	72	26	3		156	252	20
Autism		0	2	5	1		1				4	6	
Traumatic Brain Injury		0	0	3	1					1		1	1
Deaf/Blind		0	0	1	0								
Preschool Hcp Svcs/NCD Counts	8.00	69	25	0	0	19	16			48	13		
Occupational Therapy	4.00	34	86	28	13								
Physical Therapy		25	24	12	9								
Psychological Services/Testing	5.00	14	45	11	0								
Adaptive Physical Education		0	14	19	9								
Audiology		4	8	10	3								
Social Work	7.00	14	31	57	7								
Vocational Special Needs		0	0	8	6								
Interpreter		0	0	0	0								
Program Coordinator	3.00												
Director of Special Education	2.00												
Tutors-in-Training	3.00												
Paraeducators	140.00												
TOTALS	257.00	311	1,153	922	174	69	189	66	10	118	524	490	63
GROUPED TOTALS		2,560				334				1,195			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	1,784,902	392,241		2,233,378
		* Medicaid Match: 32,862	Gifted/Talented: 56,235	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	840,807	56,031		896,838

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

BUFFALO VALLEY	PO BOX 1896, JAMESTOWN ND 58402-1896
Districts/Counties Included: STUTSMAN COUNTY AND WIMBLEDON SCHOOL DISTRICT	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
MARK EHRMANTRAUT	3,436	3,204.84	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	1
Youth Correctional Center			1	
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools			4	4
The Anne Carlsen School		3	2	1
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	9	62,338
School Placed in Private Facility or Out-of-State	1	1,122
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	14	288,668
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	8.00	0	20	36	11				1		16	31	10
Hearing Impairment	1.00	0	7	7	0						3	3	
Deaf		0	0	0	0								
Speech/Language	8.00	56	152	111	21	15	11			34	67	14	2
Visually Impairment		1	2	2	0	1	1				2		
Emotionally Disturbed	3.00	4	29	58	3		2				17	43	2
Orthopedic Impairment		2	1	1	0	1				2	2	6	
Other Health Impairment		0	0	1	1					3	3	3	
Specific Learning Disabilities	11.00	3	128	190	18		11		1		104	156	9
Autism		0	0	0	0			1			3	1	2
Traumatic Brain Injury		0	0	0	1			1				2	
Deaf/Blind		0	0	0	0								
Preschool Hcp Svcs/NCD Counts	1.00	29	5	1	0	7		1		2	4		
Occupational Therapy	1.00	19	32	19	0								
Physical Therapy	1.00	11	6	10	0								
Psychological Services/Testing	1.00	0	11	6	0								
Adapove Physical Education		0	0	0	0								
Audiology		0	0	0	0								
Social Work		0	14	10	1								
Vocational Special Needs	1.00	0	0	21	10								
Interpreter		0	0	0	0								
Program Coordinator	1.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	37.00												
TOTALS	75.00	125	407	473	66	24	25	3	2	41	221	259	25
GROUPED TOTALS		1,071				54				546			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	561,766	389,253		956,695
		* Medicaid Match: 420	Gifted/Talented: 5,676	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	369,315	21,358	15,500	406,173

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

BURLEIGH COUNTY	4007 STATE ST SUITE 101, BISMARCK ND 58501-0689
Districts/Counties Included	
BURLEIGH COUNTY (EXCEPT FOR BISMARCK SCHOOL DISTRICT)	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
CLAUDIA GRUNDVIG	257	279.14	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	2	7	18	3
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit	1	167
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation		0	1	1							1	3	1
Hearing Impairment		0	0	0									
Deaf		0	0	0									
Speech/Language	1.80	4	17	7		2	5			5	13	2	
Visually Impairment		0	0	0									
Emotionally Disturbed		0	0	1								2	
Orthopedic Impairment		0	1	0						1	1		1
Other Health Impairment		0	1	0							1		1
Specific Learning Disabilities	1.00	0	3	5			1				2	13	
Autism		0	0	0									
Traumatic Brain Injury		0	0	1								1	
Deaf/Blind		0	0	0									
Preschool Hcp Svcs/NCD Counts		0	0	0									
Occupational Therapy		1	0	2									
Physical Therapy		1	1	1									
Psychological Services/Testing		0	0	0									
Adaptive Physical Education		0	0	0									
Audiology		0	0	0									
Social Work		0	0	0									
Vocational Special Needs		0	0	0									
Interpreter		0	0	0									
Program Coordinator													
Director of Special Education	0.20												
Tutors-in-Training													
Paraeducators													
TOTALS	3.00	6	24	18		2	6			6	18	21	3
GROUPED TOTALS		48				8				48			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	49,593	167		49,760
		* Medicaid Match 363	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	41,084	2,222		43,306

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

DICKEY/LAMOURE	PO BOX 655, LAMOURE ND 58458
Districts/Counties Included: DICKEY AND LAMOURE COUNTIES	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
RHODA YOUNG	1,468	1,445.51	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		1	1	3
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	1.94	1	6	4	5		1				5	6	3
Hearing Impairment	1.00		2	2							2	1	
Deaf		1				1				1			
Speech/Language	3.00	14	73	23	2	8	10			13	48	12	
Visually Impairment													
Emotionally Disturbed	0.60		2	14	1		1	1			1	12	1
Orthopedic Impairment				1							1		
Other Health Impairment	1.21		2	16	1		2	5			5	4	
Specific Learning Disabilities	5.35		26	40	3		4	1			9	26	4
Autism			1								2		
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	9	1			1							
Occupational Therapy	0.20	1	10	3									
Physical Therapy		1	1										
Psychological Services/Testing	0.10		13	16	2								
Adaptive Physical Education													
Audiology		1	2	1									
Social Work			1		1								
Vocational Special Needs				2	2								
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	1.00												
Paraeducators	6.25												
TOTALS	22.15	28	140	122	17	10	18	7		14	73	61	8
GROUPED TOTALS		307				35				156			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	254,410			254,410
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	189,653	9,721		199,374

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

DICKINSON	PO BOX 1057, DICKINSON ND 58602-1057
Districts/Counties Included	
DICKINSON SCHOOL DISTRICT	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
DOROTHY MARTINSON	3,562	2,792.62	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			1	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	1	3	2
The Anne Carlsen School		2	2	
Dakota Center				1
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	16	33,419
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	13	149,352
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	8.00		12	28	18		1		1	1	8	18	11
Hearing Impairment	1.00	2	4	4							1	3	
Deaf				1									
Speech/Language	7.00	42	134	60	16	12	15			18	67	21	2
Visually Impairment	1.00	2	19	7	1	1				1	3		
Emotionally Disturbed	3.00		9	26			3	1			5	19	1
Orthopedic Impairment			3							1	4		1
Other Health Impairment			14	20	2		4	4		1	18	20	4
Specific Learning Disabilities	8.00		66	106	17		16	4			38	68	10
Autism			2							2	4	2	1
Traumatic Brain Injury			1							1			1
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.00	21	1			9				10			
Occupational Therapy	0.30	18	41	15	8								
Physical Therapy	0.30	13	18	9	3								
Psychological Services/Testing	1.00		1										
Adaptive Physical Education	0.30		9	1									
Audiology	0.20	1	3	4									
Social Work	0.75			6									
Vocational Special Needs													
Interpreter	1.00			1									
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	44.00												
TOTALS	78.85	99	337	288	65	22	39	9	1	35	148	151	31
GROUPED TOTALS		789				71				365			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	492,098	202,266		700,040
		* Medicaid Match 16,081	Gifted/Talented 5,676	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	350,156	23,766		373,922

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

DIVIDE COUNTY	PO BOX G, CROSBY ND 58730-0662
Districts/Counties Included: DIVIDE COUNTY	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
RODNEY GILLUND	315	329.89	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools			1	
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	1.00		1	1							1	1	
Hearing Impairment				1				1				1	
Deaf													
Speech/Language	0.70	4	9	6		2	2			1	7	1	
Visually Impairment													
Emotionally Disturbed													
Orthopedic Impairment													
Other Health Impairment													
Specific Learning Disabilities	0.80		4	6	1		3				4	5	1
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts		2											
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing			2	7	1								
Adaptive Physical Education													
Audiology			1	2									
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	0.50												
Tutors-in-Training													
Paraeducators													
TOTALS	3.00	6	17	23	2	2	5	1		1	12	8	1
GROUPED TOTALS		48				8				22			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM 58,061	Student Contracts/ESY	Boarding Care	Total State Funds 58,061
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic 14,600	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds 14,600

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

EAST CENTRAL	16 SOUTH 8TH STREET, NEW ROCKFORD ND 58356
Districts/Counties Included: CARRINGTON, KENSAL, NEW ROCKFORD, OBERON AND SHEYENNE SCHOOL DISTRICTS	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
JOAN MILLER	1,373	1,313.77	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)		1		
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1		1	
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facilty or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	30,699
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	1.50		3	7	2						2	6	2
Hearing Impairment													
Deaf													
Speech/Language	2.60	15	76	14		11	7			15	33	4	
Visually Impairment			1										1
Emotionally Disturbed	0.33		2	2								1	
Orthopedic Impairment													
Other Health Impairment			5	7			1	1			4	3	
Specific Learning Disabilities	3.87	1	43	47	5	1	6	1			35	43	1
Autism												2	
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.80	11	4										
Occupational Therapy	0.50	6	14	2									
Physical Therapy													
Psychological Services/Testing	0.20												
Adaptive Physical Education													
Audiology													
Social Work	0.60		2	3									
Vocational Special Needs				1									
Interpreter													
Program Coordinator													
Director of Special Education	0.85												
Tutors-in-Training	1.00												
Paraeducators	8.16												
TOTALS	20.41	33	150	83	7	12	14	2		15	74	59	4
GROUPED TOTALS		273				28				152			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	231,224	33,633		264,857
		* Medicaid Match 2,268	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	143,366	11,958	2,304	157,628

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

EMMONS COUNTY	PO BOX 970, LINTON ND 58552-0970
Districts/Counties Included	
BAKKER, HAZELTON-MOFFIT, LINTON, STRASBURG AND UNION SCHOOL DISTRICTS	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
JANELLE FERDERER	764	781.01	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center			1	
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facilty or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	0.50		1	3								3	
Hearing Impairment													
Deaf													
Speech/Language	1.80	13	31	9	1	5	7			5	25		
Visually Impairment													
Emotionally Disturbed			1								1		
Orthopedic Impairment			1								1		
Other Health Impairment													
Specific Learning Disabilities	3.90		17	30	6		1	1			15	27	5
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.10	4				1				3			
Occupational Therapy	0.10	3	2	3									
Physical Therapy	0.10	2	1										
Psychological Services/Testing	0.10	1											
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	0.50												
Tutors-in-Training													
Paraeducators	14.00												
TOTALS	21.10	23	54	45	7	6	8	1		8	42	30	5
GROUPED TOTALS		129				15				85			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	137,458			137,458
* included in ADM		* Medicaid Match 1,162	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	97,919	5,680		103,599

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

FARGO	415 4TH ST N, FARGO ND 58102-4514		
Districts/Counties Included: FARGO SCHOOL DISTRICT			
Director of Special Education: JAMES TRONSGARD	Total Unit Enrollment: 12,848	Total Unit ADM (PK-12): 10,998.24	Date of Fiscal Information: June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center			5	
In-State/Out-of-Unit at State Hospital (ED)			2	
In-State/Out-of-Unit at Other Public Schools	2	3	27	3
The Anne Carlsen School			2	1
Dakota Center			4	
Prairie Learning Center				
Out-of-State (Public/Private)		2	5	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	58	343,358
School Placed in Private Facility or Out-of-State	1	21,972
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	41	275,948
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	22.50		97	92	30		6	6	1	2	44	68	19
Hearing Impairment	4.00	1	2	3	1					1	2	1	
Deaf		1	3			1				1	3		
Speech/Language	26.00	133	434	180	25	27	63	11		43	179	45	4
Visually Impairment	2.70	3	8	9	2		1				2	7	1
Emotionally Disturbed	20.50	1	100	200	33		14	35	2		55	124	9
Orthopedic Impairment			8	2			1			1	8	6	
Other Health Impairment			25	21	3	6	14	7	2	10	33	36	3
Specific Learning Disabilities	26.00	2	268	343	51		46	36	2		174	228	21
Autism		2	6	4		1	4			5	16	7	2
Traumatic Brain Injury				1		1				1	2	2	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	8.50	107	25			30	5			60	22		
Occupational Therapy	7.10	68	182	47	9								
Physical Therapy	4.90	50	62	11	3								
Psychological Services/Testing	5.00		85	58	16								
Adaptive Physical Education													
Audiology	0.20												
Social Work	6.80			28	1								
Vocational Special Needs	2.00			136	96								
Interpreter	3.90		3										
Program Coordinator	3.70												
Director of Special Education	0.80												
Tutors-in-Training	3.00												
Paraeducators	110.30												
TOTALS	257.90	368	1,308	1,135	270	66	154	95	7	124	540	524	59
GROUPED TOTALS		3,081				322				1,247			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	1,936,095	679,761	0	2,664,485
		* Medicaid Match: 35,716	Gifted/Talented: 48,629	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	1,212,656	68,899	1,000	1,282,555

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

FORT TOTTEN	PO BOX 239, FORT TOTTEN ND 58335		
Districts/Counties Included: FORT TOTTEN PUBLIC SCHOOL			
Director of Special Education: DONNA JETTY	Total Unit Enrollment: 191	Total Unit ADM (PK-12): 178.12	Date of Fiscal Information: June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			2	2
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools		1	5	
The Anne Carlsen School				1
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	6	56,146
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	1.00			4	6		1	1				5	7
Hearing Impairment													
Deaf													
Speech/Language	1.00	11		5	2	9				4	1		
Visually Impairment													
Emotionally Disturbed				9	2		4					7	
Orthopedic Impairment		3								1	1	1	
Other Health Impairment													
Specific Learning Disabilities				25	3		17					19	2
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.25									2			
Occupational Therapy		2											
Physical Therapy		2											
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work				4	1								
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	0.25												
Tutors-in-Training	3.00												
Paraeducators													
TOTALS	5.50	18		47	14	9	22	1		7	2	32	9
GROUPED TOTALS		79				32				50			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	31,349	59,080		90,429
		* Medicaid Match: 5,745	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	74,176	7,164		81,340

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

GRAND FORKS	308 DEMERS AVE, GRAND FORKS ND 58201
Districts/Counties Included: GRAND FORKS AND THOMPSON SCHOOL DISTRICTS	
Director of Special Education: LINDA JENKINS	Total Unit Enrollment: 9,072
Total Unit ADM (PK-12): 8,457.30	Date of Fiscal Information: June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)	1	1	1	
Youth Correctional Center			6	1
In-State/Out-of-Unit at State Hospital (ED)		1	2	
In-State/Out-of-Unit at Other Public Schools	1	2	7	1
The Anne Carlsen School		3	1	
Dakota Center			3	1
Prairie Learning Center				
Out-of-State (Public/Private)		1	1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	36	151,859
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	27	268,206
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	13.94	1	52	58	17			1			36	39	10
Hearing Impairment	1.00		5	3			1			1	4	2	
Deaf													
Speech/Language	23.90	129	395	174	16	44	51	2		74	180	48	
Visually Impairment	1.00	1	3		1								
Emotionally Disturbed	19.00		89	151	11		24	25			57	99	4
Orthopedic Impairment								1		4	4	3	
Other Health Impairment			8	6		3	8	4		3	18	16	1
Specific Learning Disabilities	26.89	2	303	370	34		54	21			186	230	9
Autism			1	1			2			1	9	6	
Traumatic Brain Injury											2	2	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	3.25	49	3			16	10			22	30		
Occupational Therapy	3.00	18	58	10	2								
Physical Therapy	1.00	9	7	2	2								
Psychological Services/Testing		1	172	98	2								
Adaptive Physical Education	0.40		3	7	4								
Audiology	1.00		4	2									
Social Work	4.00												
Vocational Special Needs													
Interpreter	3.00												
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	2.00												
Paraeducators	155.00												
TOTALS	259.38	210	1,103	882	89	63	150	54		105	526	445	24
GROUPED TOTALS		2,284				267				1,100			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	1,496,760	434,699	5,412	1,952,499
		* Medicaid Match: 21,366	Gifted/Talented: 15,628	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	1,329,868	84,663	3,840	1,418,371

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

GRIGGS/STEELE/TRAILL	PO BOX 308, PORTLAND ND 58274-0308
Districts/Counties Included: GRIGGS, STEELE AND TRAILL COUNTIES	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
MARY STAMMEN	2,655	2,736.22	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		9	7	1
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	9	46,320
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit	1	1,185
Agency Placed	2	25,944
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	5.00		6	7	8						6	11	6
Hearing Impairment				2							1	2	
Deaf													
Speech/Language	5.60	24	58	22	6	8	7	1		12	25	4	3
Visually Impairment										1			
Emotionally Disturbed	3.00		19	23	2		8	6			13	21	2
Orthopedic Impairment			1	2	2		1				1	3	1
Other Health Impairment			20	18	1		5	3			11	18	1
Specific Learning Disabilities	6.00	1	52	87	16		8	3			42	62	7
Autism			2							1	2		
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	9	5			3	1			4	1		
Occupational Therapy	1.20	7	17	10									
Physical Therapy	0.60	7	10	9	5								
Psychological Services/Testing													
Adaptive Physical Education					1								
Audiology			1	1									
Social Work													
Vocational Special Needs				1									
Interpreter													
Program Coordinator	0.80												
Director of Special Education	1.00												
Tutors-in-Training	2.00												
Paraeducators	18.50												
TOTALS	44.70	48	191	182	41	11	30	13		18	102	121	20
GROUPED TOTALS		462				54				261			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	481,575	73,449		555,024
		* Medicaid Match: 195	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	173,134	10,274	1,250	184,658

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

LAKE REGION	406 4TH AVE, DEVILS LAKE ND 58301-2418		
Districts/Counties Included: CAVALIER, RAMSEY AND NELSON COUNTIES			
Director of Special Education: CONNIE HOVENDICK	Total Unit Enrollment: 4,783	Total Unit ADM (PK-12): 4,705.46	Date of Fiscal Information: June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)		4	5	2
Youth Correctional Center			3	
In-State/Out-of-Unit at State Hospital (ED)			2	
In-State/Out-of-Unit at Other Public Schools	2	8	10	1
The Anne Carlsen School	1		1	1
Dakota Center			2	
Prairie Learning Center			1	
Out-of-State (Public/Private)		1		

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	6	46,815
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	15	144,613
Within Unit, Out-of-District	12	11,398

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	8.50		21	45	16		2	5	2	3	13	42	9
Hearing Impairment	0.40		4	2							3	2	
Deaf													
Speech/Language	10.80	58	211	92	11	27	31	6		35	99	24	1
Visually Impairment	0.10		1		2		1				1		2
Emotionally Disturbed	3.00		3	41	6			9			5	34	4
Orthopedic Impairment												2	
Other Health Impairment			4	6			3	3			7	7	
Specific Learning Disabilities	22.00		143	254	33		23	21	2		119	180	20
Autism			3	1			1				1	2	1
Traumatic Brain Injury					1							2	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.50	18	16			7	7			12	24		
Occupational Therapy	1.00	4	15	1									
Physical Therapy	0.88	5	9	1									
Psychological Services/Testing	1.00			4									
Adaptive Physical Education			5	5	5								
Audiology			3	2									
Social Work	8.90	1	24	70	21								
Vocational Special Needs				35	20								
Interpreter													
Program Coordinator	3.00												
Director of Special Education	1.00												
Tutors-in-Training	3.50												
Paraeducators	43.13												
TOTALS	109.71	86	462	559	115	34	68	44	4	50	272	295	37
GROUPED TOTALS		1,222				150				654			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	837,237	210,798	130,374	1,187,798
		* Medicaid Match: 10,002	Gifted/Talented: 9,389	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	551,137	42,266	44,172	637,575

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

LONETREE	210 NORTH STREET E, HARVEY ND 58341-1027
Districts/Counties Included	
SHERIDAN & WELLS COUNTIES, TURTLE LAKE/MERCER, ANAMOOSE, DRAKE & RUGBY SCH DISTRICTS	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
RALPH CHARLEY	2,494	2,406.71	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			1	2
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools		3		
The Anne Carlsen School		1	2	1
Dakota Center				
Prairie Learning Center			1	1
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	1	8,690
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	9	168,905
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	5.20		7	6	4		1	1			7	3	3
Hearing Impairment			1	1								2	
Deaf													
Speech/Language	5.40	14	93	44	5	4	9	1		12	60	25	
Visually Impairment			1				1				1	1	
Emotionally Disturbed			1	2				1			2	5	2
Orthopedic Impairment				1							4	1	1
Other Health Impairment			2	2	2			1			4	10	2
Specific Learning Disabilities	10.00		44	95	20		7	10	1		51	80	12
Autism			1								3	2	
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.00					3	1			11	4		
Occupational Therapy	0.80		2										
Physical Therapy	0.20		1										
Psychological Services/Testing	0.20		1	3									
Adaptive Physical Education	1.00												
Audiology													
Social Work	1.60	1	20	32	10								
Vocational Special Needs													
Interpreter													
Program Coordinator	1.00												
Director of Special Education	0.30												
Tutors-in-Training	1.00												
Paraeducators	21.00												
TOTALS	49.70	15	174	186	41	7	19	14	1	23	136	129	20
GROUPED TOTALS		416				41				308			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	423,985	201,628		631,334
		* Medicaid Match	Gifted/Talented	
		21,796	5,721	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	291,453	21,750	2,898	316,101

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

MORTON/SIOUX	**309 COLLINS AVE, MANDAN ND 58554-3000**
Districts/Counties Included	
MORTON AND SIOUX COUNTIES	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
TRACY KLEIN	**5,086**	**4,703.11**	**June 30, 2002**

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)	1		1	
Youth Correctional Center			4	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	20	15	2
The Anne Carlsen School				3
Dakota Center			4	
Prairie Learning Center			2	
Out-of-State (Public/Private)		2	3	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	27	121,113
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit	1	982
Agency Placed	18	52,380
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	14.17		29	31	21		2	1	1		24	29	13
Hearing Impairment	0.08		2	4	1						1	2	1
Deaf													
Speech/Language	11.36	148	309	165	23	70	42	11		98	179	62	3
Visually Impairment	0.21		5	3	3							2	
Emotionally Disturbed	3.50	1	17	24	6	1	4	6			6	15	2
Orthopedic Impairment			2	1						1	4	1	
Other Health Impairment			2	3			7	2		1	4	5	
Specific Learning Disabilities	12.60	1	97	182	32		24	24	6	1	64	162	18
Autism			3				1	1		1	5	3	
Traumatic Brain Injury		1			1				1				
Deaf/Blind				1									
Preschool Hcp Svcs/NCD Counts	5.93	80	24			9				13	1		
Occupational Therapy	2.30	29	72	16	6								
Physical Therapy	1.00	5	28	10	5								
Psychological Services/Testing	2.30	1	92	144	30								
Adaptive Physical Education	0.17			6	10								
Audiology	0.50		2	5	4								
Social Work					3								
Vocational Special Needs	1.00			2	11								
Interpreter													
Program Coordinator	3.00												
Director of Special Education	1.00												
Tutors-in-Training	3.50												
Paraeducators	96.24												
TOTALS	158.86	266	684	597	156	80	80	45	8	115	288	281	37
GROUPED TOTALS		1,703				213				721			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	829,628	188,489		1,018,117
		* Medicaid Match 12,728	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	658,478	80,746	33,015	772,239

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

NORTHERN PLAINS	PO BOX 1059, STANLEY ND 58784-1059
Districts/Counties Included	
BOWBELLS, BURKE CENTRAL, POWERS LAKE AND STANLEY SCHOOL DISTRICTS	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
KEITH GUSTAFSON	732	753.89	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)			2	
In-State/Out-of-Unit at Other Public Schools			1	
The Anne Carlsen School				
Dakota Center			1	
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	2	8,590
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	0.45			6				3				6	1
Hearing Impairment													
Deaf													
Speech/Language	1.74	3	51	33	3	2	12		1	5	25	8	1
Visually Impairment	0.30	1	1							1	1		
Emotionally Disturbed	0.24		2	2			2						
Orthopedic Impairment	0.12		1		1						1	1	
Other Health Impairment	0.31			4			1					3	
Specific Learning Disabilities	3.15		25	41	9		7	2			14	35	6
Autism	0.04			1								1	
Traumatic Brain Injury				1									
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.43	1	2							1	1		
Occupational Therapy	0.20		3	2	1								
Physical Therapy	0.05												
Psychological Services/Testing			1										
Adaptive Physical Education													
Audiology	0.05		1	1									
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator	0.50												
Director of Special Education	0.20												
Tutors-in-Training													
Paraeducators	6.91												
TOTALS	14.69	5	87	91	14	2	22	5	1	7	42	54	8
GROUPED TOTALS		197				30				111			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	132,685	8,590		141,275
		* Medicaid Match 3,435	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	118,004			118,004

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

OLIVER/MERCER	PO BOX E, HAZEN ND 58545-0400
Districts/Counties Included: OLIVER AND MERCER COUNTIES	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
BARRY CHATHAMS	2,270	2,259.90	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center			1	1
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				1
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)			2	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	10	32,535
School Placed in Private Facility or Out-of-State	1	13,564
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	7,722
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	6.00		14	15	5		3	1			17	13	2
Hearing Impairment			2								1		
Deaf													
Speech/Language	3.00	16	76	21	1	14	15			15	37	8	
Visually Impairment			4	1							2	1	
Emotionally Disturbed			2								3	3	
Orthopedic Impairment										1		1	1
Other Health Impairment				4			2	1	1		10	14	2
Specific Learning Disabilities	9.00		47	131	21		5	12			36	101	14
Autism													
Traumatic Brain Injury		**		1								1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	14	13										
Occupational Therapy	1.00	2	32	14	1								
Physical Therapy	0.50	1	5	2									
Psychological Services/Testing	1.00		4		1								
Adaptive Physical Education			1	4									
Audiology													
Social Work	0.50				1								
Vocational Special Needs					1								
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	18.00												
TOTALS	41.00	33	200	193	31	14	25	14	1	16	106	142	19
GROUPED TOTALS		457				54				283			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	400,729	53,821	55,080	509,630
		* Medicaid Match: 4,534	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	252,357	12,111	12,000	276,468

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

PEACE GARDEN	303 BRANDNER STREET, BOTTINEAU ND 58318-1199

Districts/Counties Included

BOTTINEAU, ROLETTE, RENVILLE CO (EXCEPT GLENBURN SCHOOL DISTRICT) & TOWNER-GRANVILLE-UPHAM

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
KEITH GUSTAFSON	3,322	3,493.40	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				1
Youth Correctional Center			2	1
In-State/Out-of-Unit at State Hospital (ED)		1	2	
In-State/Out-of-Unit at Other Public Schools	2	3	7	2
The Anne Carlsen School				
Dakota Center			4	
Prairie Learning Center				
Out-of-State (Public/Private)			1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	9	39,105
School Placed in Private Facility or Out-of-State	1	5,404
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	10	83,320
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	6.00		30	24	7			2	2		11	26	3
Hearing Impairment			2	1							1	1	
Deaf													
Speech/Language	8.00	32	192	122	16	12	20		1	22	104	26	2
Visually Impairment													
Emotionally Disturbed	2.10	1	9	21	4		2	4	2		4	19	1
Orthopedic Impairment			2	1		1				2	2	3	
Other Health Impairment			4	13	4		2	2	1		9	24	1
Specific Learning Disabilities	12.30	1	86	232	37	1	12	20	1		59	169	20
Autism	0.50		2								2	2	
Traumatic Brain Injury				1			1					1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.90	20	5			5	3			13	16		
Occupational Therapy	1.00	1	9	8	1								
Physical Therapy	1.00	3	18	13									
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator	2.80												
Director of Special Education	1.00												
Tutors-in-Training	3.30												
Paraeducators	39.50												
TOTALS	79.40	58	359	436	69	19	40	28	7	37	208	271	27
GROUPED TOTALS		922				94				543			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	615,020	129,922		744,942
		* Medicaid Match 327	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	541,569	27,060	51,872	620,501

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

PEMBINA	BOX 238, CAVALIER ND 58220-0238		
Districts/Counties Included PEMBINA COUNTY			
Director of Special Education TOM CUMMINGS	Total Unit Enrollment 1,712	Total Unit ADM (PK-12) 1,681.51	Date of Fiscal Information June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	1	2	2
The Anne Carlsen School		1		
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	6	29,164
School Placed in Private Facility or Out-of-State	1	779
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	44,790
Within Unit, Out-of-District	2	10,022

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	3.50		10	30	3		1			1	8	24	2
Hearing Impairment			2								1		
Deaf													
Speech/Language	4.30	20	80	58	8	11	12	3		14	42	11	
Visually Impairment	0.40		1				1				1		
Emotionally Disturbed	1.50		5	17	4		4	2			4	9	3
Orthopedic Impairment	1.00		1	1	2					1	2	1	1
Other Health Impairment		1	3	6	1	2	2	2		2	6	7	1
Specific Learning Disabilities	9.00		40	77	20		11	4			20	58	8
Autism			1				1				1	1	
Traumatic Brain Injury												1	
Deaf/Blind				1								2	
Preschool Hcp Svcs/NCD Counts	1.00	18	4				1				1		
Occupational Therapy	1.00	6	22	13	1								
Physical Therapy	1.00	2	8	7	2								
Psychological Services/Testing													
Adaptive Physical Education	0.20		5	8	3								
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	21.23												
TOTALS	45.13	47	182	218	44	13	33	11		18	86	114	15
GROUPED TOTALS		491				57				233			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	297,464	94,152	7,840	399,456
		* Medicaid Match 3,109	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	195,818	12,242	7,941	216,001

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

RURAL CASS	415 4TH ST N, FARGO ND 58102-4514
Districts/Counties Included: CASS COUNTY (EXCEPT FARGO AND WEST FARGO SCHOOL DISTRICTS)	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
JAMES TRONSGARD	2,171	2,093.88	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		4	10	1
The Anne Carlsen School		1		
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	3	9,569
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	4	44,505
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	4.00		21	20	4		1	2		1	6	11	2
Hearing Impairment	0.85		1	1							1	1	
Deaf			1								1		
Speech/Language	6.00	22	124	52	2	9	21			13	74	8	
Visually Impairment													
Emotionally Disturbed	3.00		10	18	2		6	5	1	1	11	12	1
Orthopedic Impairment			6	1	1							1	
Other Health Impairment				1	1			1				1	1
Specific Learning Disabilities	6.00		33	86	6		9	7			13	70	4
Autism			1	1							3		
Traumatic Brain Injury												1	2
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	16	4			2	1			7	2		
Occupational Therapy	0.94	11	30	13	1								
Physical Therapy	0.94	3	3	4	1								
Psychological Services/Testing	0.80		6	6	1								
Adaptive Physical Education													
Audiology	0.05												
Social Work													
Vocational Special Needs				1									
Interpreter	1.00												
Program Coordinator	1.00												
Director of Special Education	0.20												
Tutors-in-Training													
Paraeducators	13.49												
TOTALS	39.27	52	240	204	19	11	38	15	1	22	111	105	10
GROUPED TOTALS		515				65				248			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	373,207	57,670		434,511
		* Medicaid Match: 511	Gifted/Talented: 3,634	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	222,763	16,127	9,006	247,896

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

SHEYENNE VALLEY	PO BOX 359, VALLEY CITY ND 58072-0359		
Districts/Counties Included: BARNES COUNTY (EXCEPT FOR WIMBLEDON SCHOOL DISTRICT)			
Director of Special Education: CAROL JABS	Total Unit Enrollment: 2,555	Total Unit ADM (PK-12): 2,524.86	Date of Fiscal Information: June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	1	5	2
The Anne Carlsen School		1	2	
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	12	40,667
School Placed in Private Facility or Out-of-State	2	50,088
School Placed In-State, Outside Special Ed. Unit	1	4,393
Agency Placed	5	104,697
Within Unit, Out-of-District	1	2,687

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	6.51		28	47	11		3	3			23	28	8
Hearing Impairment	1.00		4	3							4	1	
Deaf													
Speech/Language	4.80	37	111	23	5	23	17			27	57	6	1
Visually Impairment	0.11		2	2	1							3	1
Emotionally Disturbed	0.78		6	14	2		1	1	1		3	12	2
Orthopedic Impairment		1	6				1			1	1	2	
Other Health Impairment	0.71		5	1	1	1	4	1		1	5	4	
Specific Learning Disabilities	7.89		72	115	19		9	11	1		63	101	11
Autism					1								
Traumatic Brain Injury													1
Deaf/Blind				1									
Preschool Hcp Svcs/NCD Counts	1.00	12	6										
Occupational Therapy	1.00	7	28	9	1								
Physical Therapy			4	1									
Psychological Services/Testing			1										
Adaptive Physical Education				2	6								
Audiology				1									
Social Work	1.00	1	16	35	14								
Vocational Special Needs				6	11								
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	24.00												
TOTALS	49.80	58	289	260	72	24	35	16	2	29	156	157	24
GROUPED TOTALS		679				77				366			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	445,619	223,403	62,014	731,036
		* Medicaid Match: 2,037	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	216,094	16,526		232,620

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

SOURIS VALLEY	215 2ND ST SE, MINOT ND 58701-3924
Districts/Counties Included	
WARD & MCLEAN COUNTIES & WILTON, GLENBURN, VELVA, PLAZA, PARSHALL AND NEW TOWN SCHOOL DISTRICTS	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
RALPH CHARLEY	13,799	12,709.64	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)	1		2	
Youth Correctional Center				1
In-State/Out-of-Unit at State Hospital (ED)		1	3	
In-State/Out-of-Unit at Other Public Schools	1	5	9	
The Anne Carlsen School	2	3	2	1
Dakota Center			32	3
Prairie Learning Center			3	
Out-of-State (Public/Private)		2	4	1

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	13	58,769
School Placed in Private Facility or Out-of-State	25	84,800
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	48	508,344
Within Unit, Out-of-District	3	9,560

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	33.90		57	78	30		3	3	2		36	49	20
Hearing Impairment	2.00		3	10			1			1	5	10	
Deaf			1	1						1		1	
Speech/Language	40.00	230	800	389	62	93	146	8		131	458	160	11
Visually Impairment	1.00	3	5	3	3						3	4	
Emotionally Disturbed	9.00	1	67	90	23		12	9	3		54	72	5
Orthopedic Impairment	1.00	2	8	3	2	3				3	10	5	1
Other Health Impairment			29	88	7	1	16	8			40	74	2
Specific Learning Disabilities	39.30		331	593	94		46	21	1		176	383	40
Autism				1						1	10	4	
Traumatic Brain Injury				1				1			1		
Deaf/Blind													
Preschool Hep Svcs/NCD Counts	13.40	169	59			34				50			
Occupational Therapy	3.40	26	67	21	7								
Physical Therapy	1.30	24	28	13	7								
Psychological Services/Testing	5.00	1	76	55	18								
Adaptive Physical Education	1.50		8	15	11								
Audiology		1	6	10									
Social Work	7.00	1	18	59	7								
Vocational Special Needs				5	13								
Interpreter													
Program Coordinator	4.00												
Director of Special Education	1.00												
Tutors-in-Training	2.60												
Paraeducators	182.00												
TOTALS	347.40	458	1,563	1,435	284	131	224	50	6	187	793	762	79
GROUPED TOTALS		3,740				411				1,821			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	2,236,994	729,468	78,911	3,081,043
		* Medicaid Match 29,756	Gifted/Talented 35,670	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	1,322,317	99,594	2,816	1,424,727

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

SOUTH CENTRAL PRAIRIE	PO BOX 7, NAPOLEON ND 58561-0007		
Districts/Counties Included: KIDDER, LOGAN AND MACINTOSH COUNTIES			
Director of Special Education: KATHLEEN SCHAUER	Total Unit Enrollment: 1,442	Total Unit ADM (PK-12): 1,402.88	Date of Fiscal Information: June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		2	2	
The Anne Carlsen School				1
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State	1	17,566
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	157
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	1.12		8	14	3		1				6	7	3
Hearing Impairment					1							1	
Deaf													
Speech/Language	3.00	10	73	24	2	5	15			11	43	6	
Visually Impairment													
Emotionally Disturbed	0.19		1	2			1	1				2	
Orthopedic Impairment													
Other Health Impairment			1	2							1	2	1
Specific Learning Disabilities	6.89		26	64	13		9	2			15	67	5
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.04	1											
Occupational Therapy			4	1	1								
Physical Therapy			1										
Psychological Services/Testing			15	16									
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	6.25												
TOTALS	18.49	11	129	123	20	5	26	3		11	65	85	9
GROUPED TOTALS		283				34				170			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	248,936	21,007		269,943
		* Medicaid Match: 873	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	152,919	9,033	2,688	164,640

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

SOUTH VALLEY	PO BOX 100, HANKINSON ND 58041-0100
Districts/Counties Included	
RICHLAND, RANSOM AND SARGENT COUNTIES (EXCEPT FOR WAHPETON SCHOOL DISTRICT)	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
PATRICIA GROVEN	3,251	3,246.94	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		5	11	2
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center			1	
Out-of-State (Public/Private)			1	1

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	7	13,852
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	14	128,725
Within Unit, Out-of-District	2	7,049

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	6.00		7	15	6			1			5	13	4
Hearing Impairment	2.00	2	2	3		1				2	2	2	
Deaf													
Speech/Language	6.40	47	156	52	4	14	18	2		37	92	11	
Visually Impairment		1	2	1							2	1	
Emotionally Disturbed	2.00		18	50	1		3	4			7	29	1
Orthopedic Impairment				2							2	1	1
Other Health Impairment		1	15	45	3		2	4		1	12	51	1
Specific Learning Disabilities	13.00		90	148	15		19	6			58	100	8
Autism		1	1	2							3	2	
Traumatic Brain Injury												1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.00	24	4			3				2			
Occupational Therapy	0.70	13	15	3	2								
Physical Therapy													
Psychological Services/Testing	1.00	4	57	63	3								
Adaptive Physical Education			1	8	4								
Audiology		2	2	2									
Social Work			3	3	1								
Vocational Special Needs				11	3								
Interpreter			1	1									
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	1.00												
Paraeducators	32.50												
TOTALS	67.60	95	374	409	42	18	42	17		42	183	211	15
GROUPED TOTALS		920				77				451			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	571,461	171,629		743,090
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	341,892	23,428	45,801	411,121

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

SOUTHWEST	PO BOX 365, MOTT ND 58646-0365		
Districts/Counties Included			
CARSON, ELGIN, FLASHER, MOTT AND NEW LEIPZIG SCHOOL DISTRICTS AND ST. VINCENTS ELEMENTARY			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
MARGE EVERHART	952	952.57	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools			1	1
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)			1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	3	40,336
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	0.50		2	4							6	4	1
Hearing Impairment													
Deaf													
Speech/Language	0.70	16	58	6		4	11			9	21	1	
Visually Impairment													
Emotionally Disturbed			2	4				2			1	2	
Orthopedic Impairment												1	
Other Health Impairment				6				2			3	4	
Specific Learning Disabilities	1.50		13	31	10		2	3			9	26	7
Autism			2								2		
Traumatic Brain Injury								1				1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	2	3			4				5	1		
Occupational Therapy	0.20	3	14	2									
Physical Therapy	0.10	2	5	3									
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs					1								
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	2.00												
Paraeducators	19.10												
TOTALS	25.60	23	99	56	11	8	13	8		14	43	39	8
GROUPED TOTALS		189				29				104			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	168,010	40,336		208,346
* included in ADM		* Medicaid Match	Gifted/Talented	
		606		

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	133,428	11,607		145,035

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

TURTLE MOUNTAIN		PO BOX 440, BELCOURT ND 58316-0440	
Districts/Counties Included			
TURTLE MNTN COMMUNITY, COUTURE (BELCOURT), OJIBWA SCH, & DUNSEITH SCH DISTRICTS			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
GAYLENE BELGARDE	2,181	1,701.64	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)		1	1	
Youth Correctional Center			2	2
In-State/Out-of-Unit at State Hospital (ED)		1	4	
In-State/Out-of-Unit at Other Public Schools		3	3	
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	10.00	1	5	5		1				1	7	4	
Hearing Impairment													
Deaf													
Speech/Language	5.80	2	20	6		1	1			3	12		
Visually Impairment	1.00												
Emotionally Disturbed	3.00		1	5	2						1	5	1
Orthopedic Impairment													
Other Health Impairment			1										
Specific Learning Disabilities	11.00		7	8	1		1	1		1	6	10	
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.00									1			
Occupational Therapy	0.20	1	3	2									
Physical Therapy				1									
Psychological Services/Testing	3.00	1	17	18	2								
Adaptive Physical Education				1									
Audiology				1									
Social Work	3.00	2	25	18	2								
Vocational Special Needs				1									
Interpreter				1									
Program Coordinator													
Director of Special Education	2.00												
Tutors-in-Training	3.00												
Paraeducators	24.00												
TOTALS	68.00	7	79	67	7	2	2	1		6	26	19	1
GROUPED TOTALS		160				5				52			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	299,489			299,489
		* Medicaid Match 3,525	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

*NOTE: Number of staff include all special education staff in Turtle Mountain; the student numbers listed do not include those reported to the BIA.

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

UPPER VALLEY	701 6TH ST W, PO BOX 272, GRAFTON ND 58237-0272
Districts/Counties Included	
WALSH AND GRAND FORKS COUNTIES (EXCEPT GRAND FORKS AND THOMPSON SCHOOL DISTRICTS)	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
DENA LARSON	3,278	3,254.29	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			1	1
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	5	11	25	3
The Anne Carlsen School			2	
Dakota Center			1	
Prairie Learning Center				1
Out-of-State (Public/Private)			2	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	5	34,845
School Placed in Private Facility or Out-of-State	2	37,594
School Placed In-State, Outside Special Ed. Unit	1	2,908
Agency Placed	13	162,125
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	7.00		14	26	10			3	1		13	25	5
Hearing Impairment	1.00		4	2							2	2	
Deaf													
Speech/Language	9.40	55	172	121	16	23	16	1		45	99	36	1
Visually Impairment	1.00	1	7	2							2	1	1
Emotionally Disturbed	2.00		6	28	4		2	1	1		2	24	3
Orthopedic Impairment											1	1	
Other Health Impairment			11	6	1		2			2	10	6	
Specific Learning Disabilities	7.00	1	110	177	37		15	25	2		59	140	19
Autism				1								2	1
Traumatic Brain Injury			1								1		
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.80	42	3			4				6	2		
Occupational Therapy	0.40	15	61	17	2								
Physical Therapy	0.80	12	22	12	3								
Psychological Services/Testing	1.00	3	48	44	8								
Adaptive Physical Education			1	2	1								
Audiology		12	27	23	2								
Social Work	2.40	3	59	63	12								
Vocational Special Needs				2	1								
Interpreter			1	2									
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	3.00												
Paraeducators	4.00												
TOTALS	42.80	144	547	528	97	27	35	30	4	53	191	237	30
GROUPED TOTALS		1,316				96				511			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	580,080	264,578	5,551	850,209
* included in ADM		* Medicaid Match	Gifted/Talented	
		15,388		

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	415,480	33,826	10,654	459,960

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

WAHPETON	508 9TH ST N, WAHPETON ND 58075-4098
Districts/Counties Included: WAHPETON SCHOOL DISTRICT	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
NORMA NOSEK	1,656	1,534.49	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools		1	4	1
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	5	24,737
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	1.90		7	4	4		2	2		1	6	7	4
Hearing Impairment								1					
Deaf													
Speech/Language	2.50	29	59	22	1	13	7			24	27	4	
Visually Impairment				1									
Emotionally Disturbed			1	2			1	2				4	
Orthopedic Impairment			2								1		
Other Health Impairment			6	11			2	1			7	10	
Specific Learning Disabilities	6.10	1	43	94	16		12	12	2		31	67	8
Autism			1							2	1		
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	7	2			4	2			2			
Occupational Therapy		8	25	7									
Physical Therapy		1	1	1									
Psychological Services/Testing	1.00	1	58	107	18								
Adaptive Physical Education													
Audiology													
Social Work	0.50		2										
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	0.40												
Tutors-in-Training	1.00												
Paraeducators	10.00												
TOTALS	23.90	47	207	249	39	17	26	18	2	29	73	92	12
GROUPED TOTALS		542				63				206			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	270,070	24,737		294,807
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	130,874	3,051	6,000	139,925

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

WEST FARGO	207 W MAIN AVE, WEST FARGO ND 58078		
Districts/Counties Included: WEST FARGO SCHOOL DISTRICT			
Director of Special Education: MARI BELL	Total Unit Enrollment: 5,159	Total Unit ADM (PK-12): 4,865.45	Date of Fiscal Information: June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools		2	5	
The Anne Carlsen School	1	4	6	
Dakota Center			2	
Prairie Learning Center				
Out-of-State (Public/Private)		1	1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	14	78,219
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	42	179,575
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	8.00		42	40	16	1	4	6		1	20	27	13
Hearing Impairment	0.20		1	1							1	2	
Deaf													
Speech/Language	10.30	57	193	115	15	15	27	3		23	97	43	4
Visually Impairment		1	1	2						1			
Emotionally Disturbed	7.50		54	65	7		16	16		1	32	33	3
Orthopedic Impairment			1			2				1	3	2	
Other Health Impairment			4	3		1	9	6		4	24	20	
Specific Learning Disabilities	13.30	1	121	177	16	1	21	18	1		78	121	10
Autism			5				3	1		2	12	4	
Traumatic Brain Injury										1			
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	3.50	50	16			14	2			17	3		
Occupational Therapy	2.80	35	80	29									
Physical Therapy	1.65	25	18	7	1								
Psychological Services/Testing	3.00	2	5	2									
Adaptive Physical Education	0.10		5	2	3								
Audiology													
Social Work	2.00												
Vocational Special Needs	2.00			38	38								
Interpreter													
Program Coordinator	1.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	65.50												
TOTALS	121.85	171	546	481	96	34	82	50	1	51	270	252	30
GROUPED TOTALS		1,294				167				603			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM: 861,017	Student Contacts/ESY: 286,847	Boarding Care:	Total State Funds: 1,161,605
		* Medicaid Match: 18,697	Gifted/Talented: 13,741	

FEDERAL FUNDS	IDEA-B Basic: 485,337	IDEA-B Preschool: 36,306	IDEA Discretionary: 130	Total Federal Funds: 521,773

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

WEST RIVER	PO BOX 1575, DICKINSON ND 58602-1575		
Districts/Counties Included			
GOLDEN VALLEY, BILLINGS, DUNN AND STARK COUNTIES			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
TERRY TUCKER	3,189	3,224.35	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		1	5	1
The Anne Carlsen School				
Dakota Center			3	
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	7	58,947
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	1.70		8	14	6		1	2			6	12	7
Hearing Impairment													1
Deaf													
Speech/Language	5.60	25	110	45	9	7	10			22	61	18	2
Visually Impairment			1		1						1		
Emotionally Disturbed	1.10		1	12	2		1	1			1	5	
Orthopedic Impairment			1								1		
Other Health Impairment			3	4	4		2				4	11	3
Specific Learning Disabilities	14.10		48	116	23		15	14			30	89	17
Autism				1								1	
Traumatic Brain Injury			1								1		
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.00	9				2				9	6		
Occupational Therapy	0.25	5	10	5	4								
Physical Therapy	0.10	2	4	4	3								
Psychological Services/Testing	1.00			1									
Adaptive Physical Education													
Audiology	0.10				1								
Social Work				1	1								
Vocational Special Needs				4									
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	1.50												
Paraeducators	34.62												
TOTALS	63.07	41	187	207	54	9	29	17		31	111	136	30
GROUPED TOTALS		489				55				308			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	555,623	60,631		616,254
		* Medicaid Match	Gifted/Talented	
		726		

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	325,708	23,643	6,200	355,551

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

WILMAC	1415 W DAKOTA PKWY STE 31, WILLISTON ND 58801
Districts/Counties Included: WILLIAMS AND MACKENZIE COUNTIES	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
MIKE ROSS	4,905	4,554.09	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)		2		
Youth Correctional Center			4	1
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	3	3	1
The Anne Carlsen School				
Dakota Center			3	1
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	10	48,107
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	10	59,083
Within Unit, Out-of-District	2	4,523

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	10.50		15	31	7		2	3			14	18	5
Hearing Impairment			1	1									
Deaf													
Speech/Language	11.30	58	232	87	8	26	39	1		52	125	6	3
Visually Impairment			4	9	1							5	
Emotionally Disturbed	4.00		30	51	5		9	12			21	41	3
Orthopedic Impairment			4	5		2					4	2	
Other Health Impairment		2	39	56	3	1	7	6	1	2	24	39	1
Specific Learning Disabilities	20.00		124	238	40		26	12	4		84	166	25
Autism	1.00		8	3			1				5	1	1
Traumatic Brain Injury				1								1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.30	26	12	1		5	1			4	1		
Occupational Therapy	1.20	7	24	16	2								
Physical Therapy	1.50	5	4	5									
Psychological Services/Testing	1.00												
Adaptive Physical Education			1		3								
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator	2.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	51.00												
TOTALS	106.80	98	498	504	69	34	85	34	5	58	278	279	38
GROUPED TOTALS		1,169				158				653			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	803,050	122,446	4,668	930,164
		* Medicaid Match 16,052	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	572,832	46,814	15,000	634,646

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STATE OPERATED PROGRAMS
AND
PUBLIC/PRIVATE SCHOOLS
SERVING CHILDREN WITH DISABILITIES
IN NORTH DAKOTA

SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
ANNE CARLSEN CENTER FOR CHILDREN	301 7TH AVE NW, JAMESTOWN ND 58401
Districts/Counties Included	
STATEWIDE	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
MARCIA GUMS	47	0.00	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	2.42	1	7	8	4			2					
Hearing Impairment													
Deaf					1								
Speech/Language	3.10	3	14	16	6								
Visually Impairment													
Emotionally Disturbed	0.14		1										
Orthopedic Impairment	0.39		1	2	1								
Other Health Impairment	1.33	1	4	3	3			1					
Specific Learning Disabilities													
Autism	1.72		1	6	3								
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	1											
Occupational Therapy	3.00	3	14	19	10								
Physical Therapy	3.20	3	12	15	7								
Psychological Services/Testing	1.00	3	13	18	9								
Adaptive Physical Education	1.00	3	13	18	10								
Audiology													
Social Work	1.00	3	13	18	9								
Vocational Special Needs					5								
Interpreter													
Program Coordinator	2.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	8.00												
TOTALS	29.80	21	93	123	68			3					
GROUPED TOTALS		305				3							

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
CHILD AND ADOLESCENT SERVICES SCHOOL	BOX 476, JAMESTOWN ND 58402
Districts/Counties Included	
STATEWIDE	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
HARLEY TREFZ	15	0.00	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	224	506,289
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	0.35			3				3					
Hearing Impairment													
Deaf													
Speech/Language													
Visually Impairment													
Emotionally Disturbed	4.50		3	23			3	15					
Orthopedic Impairment													
Other Health Impairment								1					
Specific Learning Disabilities	0.44			4	1			3					
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy			3	21									
Physical Therapy													
Psychological Services/Testing			3	20									
Adaptive Physical Education													
Audiology													
Social Work			3	22	1								
Vocational Special Needs					1								
Interpreter													
Program Coordinator	1.02												
Director of Special Education													
Tutors-in-Training	0.09												
Paraeducators	1.00												
TOTALS	7.40		12	93	3		3	22					
GROUPED TOTALS		108				25							

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY 506,289	Boarding Care	Total State Funds 506,289
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
DAKOTA MEMORIAL HIGH SCHOOL	BOX 5007, MINOT ND 58701
Districts/Counties Included	
STATEWIDE	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
GARY CROWDUS	67	0.00	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	1.00				1								
Hearing Impairment													
Deaf													
Speech/Language				2	2								
Visually Impairment													
Emotionally Disturbed	4.00			33	2			21					
Orthopedic Impairment				1									
Other Health Impairment				7	5			2	4				
Specific Learning Disabilities	2.00			16	6			8	1				
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing													
Adaptive Physical Education	1.00												
Audiology													
Social Work													
Vocational Special Needs	2.00				1								
Interpreter													
Program Coordinator													
Director of Special Education													
Tutors-in-Training	2.00												
Paraeducators	3.00												
TOTALS	15.00			59	17			31	5				
GROUPED TOTALS		76				36							

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
NORTH DAKOTA SCHOOL FOR THE DEAF	1401 COLLEGE DRIVE, DEVILS LAKE ND 58301-1596
Districts/Counties Included	
STATEWIDE	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
ROCKLYN COFER	36	0.00	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation													
Hearing Impairment							1				2	1	
Deaf	11.00	3	8	18	6	1				3	7	16	4
Speech/Language		3	8	17	1								
Visually Impairment													
Emotionally Disturbed													
Orthopedic Impairment													
Other Health Impairment													
Specific Learning Disabilities													
Autism													
Traumatic Brain Injury													
Deaf/Blind												1	1
Preschool Hcp Svcs/NCD Counts	1.00												
Occupational Therapy			1										
Physical Therapy			1	1									
Psychological Services/Testing	1.00	3	8	18	6								
Adaptive Physical Education													
Audiology		3	8	18	6								
Social Work													
Vocational Special Needs													
Interpreter	4.00	3	8	18	6								
Program Coordinator													
Director of Special Education	0.50												
Tutors-in-Training													
Paraeducators	2.00												
TOTALS	19.50	15	42	90	25	1				3	9	18	5
GROUPED TOTALS		172				1				35			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
NORTH DAKOTA YOUTH CORRECTIONAL CENTER	701 16TH AVE SW, MANDAN ND 58554
Districts/Counties Included	
STATEWIDE	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
BERNARD RODEL	75	0.00	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation				1	3			1	1				
Hearing Impairment													
Deaf													
Speech/Language								1					
Visually Impairment				2									
Emotionally Disturbed	1.00			16	6			11	4				
Orthopedic Impairment													
Other Health Impairment				5	1			4					
Specific Learning Disabilities	1.00			16	13			13	3				
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing				17	14								
Adaptive Physical Education													
Audiology													
Social Work				2									
Vocational Special Needs				1	2								
Interpreter													
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators													
TOTALS	2.00			60	39			30	8				
GROUPED TOTALS		99				38							

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
PRAIRIE LEARNING CENTER	7785 GERTRUDE AVENUE, RALEIGH ND 58564-4103

Districts/Counties Included

STATEWIDE

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
DAVID MARION	50	0.00	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation													
Hearing Impairment													
Deaf													
Speech/Language				1									
Visually Impairment													
Emotionally Disturbed				2	1								
Orthopedic Impairment													
Other Health Impairment													
Specific Learning Disabilities	1.00			2	2								
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing				1									
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators	5.00												
TOTALS	6.00			6	3								
GROUPED TOTALS		9											

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

These figures are not reflected in the summary of state operated and private schools

Name of Special Education Unit Program	Address
NORTH DAKOTA INFANT DEVELOPMENT PROGRAM	DEPT. OF HUMAN SERVICES, BISMARCK ND 58505

Districts/Counties Included: STATEWIDE

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
DEBRA BALSDON	0	0.00	June 30, 2002

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 0	1	2	
Mental Retardation										1	8	6	
Hearing Impairment										1			
Deaf											1		
Speech/Language											9	16	
Visually Impairment										2	2	2	
Emotionally Disturbed												1	
Orthopedic Impairment										6	12	19	
Other Health Impairment										18	28	15	
Specific Learning Disabilities													
Autism												3	
Traumatic Brain Injury											1	1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts										32	85	98	
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators													
TOTALS										60	146	161	
GROUPED TOTALS											367		

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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IDEA-B ADVISORY COMMITTEE FOR NORTH DAKOTA

The IDEA Advisory Committee met on the following dates: (September 21, 2001, December 7, 2001, March 14, 2002, and June 13 & 14, 2002).

The committee's activities for the year were driven by the strategic plan. The goals, as outlined in the plan, are as follows:

Goal 1: Systemic Change: The Individuals with Disabilities Education Act (IDEA) Advisory Committee will review and make recommendations for designing an educational system that accommodates the needs of children and their families.

Goal 2: Collaborative Service Delivery: The Individuals with Disabilities Education Act (IDEA) Advisory Committee will review and make recommendations regarding interagency collaboration in the state (efforts between and among agencies/organizations, educational institutions, communities, parents and others in order to network and coordinate services delivered to children and their families).

Goal 3: Training & Development: The Individuals with Disabilities Education Act (IDEA) Advisory Committee will monitor the design of a continuous skills enhancement and development system for stakeholders -- e.g., teachers, families, consumers, agencies, specialists, school board members, administrators etc. -- which will accommodate the needs of students and their families.

Goal 4: Administration: The Individuals with Disabilities Education Act (IDEA) Advisory Committee will review aspects of the state system for administering the Individuals with Disabilities Education Act and make recommendations for improvements.

The goals and objectives related to each goal formed the basis for planning activities (e.g., work of task forces and subcommittees) of the IDEA Committee since the Strategic Plan was completed.

IDEA-B ADVISORY COMMITTEE

The meeting on September 21, 2001 was held at the Anne Carlsen Center for Children in Jamestown, ND. A report on the successful summer Transition Camp held at Camp Grassick was given. An IDEA Committee workgroup presented a position statement on a unified education system that was approved by the full IDEA Committee. The annual report from the Comprehensive System of Personnel Development (CSPD) Sub-committee was presented. The IDEA Committee workgroup reviewed the role of the IDEA Committee and the CSPD Sub-committee in relationship to the State Improvement Grant (SIG). At the recommendation of the workgroup, the CSPD Sub-committee was discontinued and personnel development activities integrated into the SIG. Updates were given on the Autism Task Force and the ND Continuous Improvement Monitoring Process. It was noted that the revised monitoring process has resulted in increased ownership and improvement planning at the local level. The state director reviewed the ND Improvement Strategies and the ND Performance Goals & Indicators. It was announced that the ND Eligibility Document had been reviewed and approved by the Office of Special Education Programs (OSEP). A DPI staff member presented the annual summary of dispute resolution activities including a synopsis of issues and corrective actions.

The December 7, 2001, meeting was held in Bismarck, ND and was attended by John Copenhaver, Director of Mountain Plains Regional Resource Center (MPRRC). Mr. Copenhaver presented information about the regulatory functions of IDEA Advisory Committees, appropriate procedures, best practices from other states, and emerging issues in special education. The role of CSPD and the SIG was also discussed, along with encouragement for collaboration with Part C personnel development efforts. A local special education director presented an update on local administrative options being explored in the north central and north western part of the state. The state director gave an update on the "Memorandum of Understanding Concerning Cooperation and Collaboration in Providing Services to Young Children", including a dispute resolution process.

The meeting on March 14, 2002 was held at the ND School for the Deaf in Devils Lake, ND. After discussion, the Committee approved that on an annual basis two meetings be held in Bismarck and two meetings be held at other state facilities or locations across the state. An update was given by the workgroup developing a personnel development system in conjunction with the SIG. The structure and membership of the new system and group of advisors was defined. An amendment to the by-laws was passed creating an Executive Committee comprised of the chairperson, the vice-chairperson, and three appointees. The state director reviewed suggested revisions to the ND Performance Goals & Indicators in preparation for the OSEP Biennial Performance Report due in May 2002. Dr. Patrick Konewko, a neuropsychologist with Fargo MeritCare presented information regarding Traumatic Brain Injury and the role of educators. The state director gave an update on the ND Administrative Rules process for special education credentials. It was reported that the state director and the state superintendent of schools attended a regional meeting in Denver to participate in public meetings regarding the President's Commission on Excellence in Special Education. Members of the Committee approved planning for a joint meeting with the ND Interagency Coordinating Committee (ICC) and the ND IDEA Advisory Committee.

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The June 13 and 14, 2002 meetings were held in Bismarck, ND. The state director presented data submitted to OSEP in the Biennial Performance Report, including the ND Performance Goals & Indicators. The IDEA Committee directed the new Executive Committee to prepare comments on the IDEA Reauthorization. A detailed report on progress in the second year of the SIG was given by the grant director and stakeholder representative from the ND Education Association. Further information was given regarding the statewide personnel development system. Sincere appreciation was extended to long-time Committee member, and former chairperson, Teresa Kurtz. Teresa's son has graduated and transitioned out of school services so Teresa will be leaving the Committee. A unanimous vote was given for continuation of Carlotta McCleary as Chairperson, and Linda Hartman as Vice-Chairperson of the Committee.

Members of the North Dakota IDEA Advisory Committee who served during the 2001-02 school year were:

Ms. Carlotta McCleary, Chairperson
Ms. Linda Hartman, Vice-Chair
Ms. Diann Aberle
Ms. Deb Balsdon
Mr. Patrick Brenden
Ms. Marge Bock
Ms. Jeanine Brown
Ms. Karen Erickson
Ms. Yvonne Fox
Mr. Garry Freier
Ms. Cathy Haarstad
Ms. Char Heer
Ms. Stella Hegg
Mr. Robbin Hendrickson
Mr. Mark Hill
Mr. Jim Jacobson
Mr. Bob Kelly
Mr. Tracy Klein
Ms. Teresa Kurtz
Ms. Elaine Lindemann
Ms. Brenda Morland
Ms. Jane Nelson
Dr. Bernie Rodel
Mrs. Kim Shereck
Mr. Leroy Shereck
Mr. Roman Weiler

SPECIAL GRANTS

1. ND Deaf-Blind Services Project Basic and Matchmaker Grant

The ND Deaf-Blind Services Project Basic and Matchmaker Grant was funded by the U.S. Department of Education for the 2001-02 school year at $87,307 for both grants. The ND Deaf-Blind Services Project Basic Grant is implemented by the grant Coordinator and staff at the ND School for the Deaf (NDSD) and ND Vision Services. The purpose of the basic grant is to provide technical assistance and support to parents, families and service providers of children and youth with deaf-blindness.

The goals of this project are to: (1) Coordinate services and collaborate with existing statewide service agencies and personnel; (2) Strengthen local capacity of reservation and rural communities to meet unique need of children with deaf-blindness; (3) Refine and/or expand identification services; (4) Expand the operation and services of the ND Statewide Technical Assistance Team (STAT); (5) Enhance and maintain a cohesive system of capacity building for ND service providers and families of children and youth with deaf-blindness; (6) Sustain a cohesive system of information dissemination for service providers and families of children and youth with deaf-blindness.

The matchmaker grant builds on the training and technical assistance services in the basic grant and adds two additional approaches. One approach is to develop integrated multimedia modules that offer instruction including text, audio and video options for learning new information or skills. This year the grant coordinator worked with the University of ND, TV Center to complete a video relating to deaf/blindness. The second approach is to use available interactive video networking capabilities in the state as a means to connect with consultants offering highly specialized technical assistance and training services. The Deafblind Advisory Board met using the states Interactive Video Network.

2. Preschool (Section 619) Grant of IDEA

The Department of Public Instruction received Preschool Grant (ages 3-5) funds from the United States Department of Education beginning July 2001 in the amount of 839,536. Over ninety-one percent of this was distributed to local programs on a formula basis. The remaining amount was used for state discretionary projects and for administration of the grant.

A. Inservice Training for Early Childhood Personnel

A statewide early childhood special education inservice day was held for 82 participants from Part B and Part C on

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September 26, 2001. Discretionary funds were used to support preparation of materials and reimbursement of expenses to attendees. The agenda included a team-building skills workshop by Dr. Mary Montle Bacon and a discussion on forming a positive attitude by Terry Fleck in the morning. Regional breakout sessions were held in the afternoon to conduct regional planning and problem solving meetings.

Jeanette Kolberg, Assistant Director of Special Education, attended regularly scheduled Interagency Coordinating Council (ICC) meetings to provide updates ad input from Part B (ages 3-5) programming in the state.

B. North Dakota Interagency Coordinating Council (NDICC)

The North Dakota Interagency Coordinating Council (NDICC) met six times during the past year. The mission and purpose of the NDICC is to provide leadership in the development of a coordinated, statewide interagency system of comprehensive early intervention services for children with disabilities and at-risk children birth through five. The purpose of the Council is to provide a vehicle for assuring the coordination of planning, development, and implementation activities related to this effort across those state agencies whose services deal with children, families, or individuals, including children birth through five with disabilities. The intent of the Council is to:

- Promote development of quality early intervention services and prevention awareness in infants and toddlers and preschoolers with disabilities and their families.
- Assure compliance with regulations specified in Public Law 99-457 in the development of birth through five services.
- Prevent unnecessary duplication of services.
- Facilitate efficient use of resources.

The North Dakota Assistant Director of Special Education serves as an appointed member of the Council. The Section 619 coordinator on staff with the department regularly attends ICC subcommittee meetings for the purposes of collaboration and communication. Subcommittees appointed by the Council meet regularly to plan and implement activities according to their individual focus.

C. Technical Assistance to Local Programs

Personnel from the Department of Public Instruction responded to local and regional technical assistance requests for information, policy guidance, and interpretations, resources, and consultation on an ongoing basis. During several monitoring on-site visits, technical assistance was provided directly to special education unit personnel, either on a one to one basis or as a small group meeting.

3. Training Personnel for the Education of Students with Disabilities

A. Traineeships

Individual Disabilities Education Act (IDEA Part B) discretionary dollars, funds a program known as the "Traineeship" program. The purpose of this program is to increase and retain the number of personnel in North Dakota who are fully qualified to provide educational services to students with disabilities through support of retraining efforts. Each year the Office of Special Education awards a limited number of Traineeships in priority areas of disabilities to ND teachers who wish to pursue graduate level retraining in the field of special education. Grant awards are in the amount of $1,250 for a minimum of 6-8 semester hours of coursework to be taken over the summer. Preference in the selection of applicants is given to those who were recruited by local special education units and declared their intention to return to their local communities to meet the needs identified as priority areas for those units. A team of individuals representing the Department, the ND University system and the special education units meet to rate the applicants. Approximately 49 Traineeships were awarded, as was training provided to various groups of special education teachers in low incidence disability areas.

4. Training Activities Funded under Part B of IDEA

A. Speech-Language Pathology Assistant Pilot Project

2001-2002 saw the successful completion of year four of the Speech-Language Pathology Assistant (SLPA) Pilot Project. Five special education units participated in year four of the project. These four units included five SLPAs and five supervising speech-language pathologists (SLPs). Input from surveys of special education unit directors and school licensed speech-language pathologists indicated overall support of the concept of a continuum of service delivery options within the field of speech-language pathology in the public schools.

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Using the survey and quarterly information, the DPI will continue to work closely with a group of professionals involved in the area of special education and speech-language pathology to determine the future of the SLPA in the school setting.

B. Personnel Development

- Following is a listing of personnel development opportunities provided to educators, related services providers, parents and others between July 1, 2001 and June 30, 2002:
  - On October 2, 2001, the Office of Special Education provided training on the Self-Assessment Monitoring Process for teams from six special education units that will be monitored during the 2002-2003 school year.
  - The Office of Special Education held an Early Childhood Institute on September 26, 2001, for 82 early childhood education teachers and administrators, Part C staff, agency staff who serve young children, and parents. The team-building process was the focus of the monitoring session. Participants met to formulate action plans for building teams in their region during the afternoon session.
  - The Office of Special Education provided information and training to special education unit administrators through two Leadership Institutes. The institute held on October 3 and 4, 2001, included information on Medicaid payments, updates on the ND Deaf/Blind Grant and the Educational Interpreter Certification program. Updates were given regarding the DPI Technology Grants program and the ND State Improvement Grant. An annual summary of Complaint Management was given along with an analysis of issues and corrective actions. DPI personnel presented proposed changes to the statewide Accreditations System. Training was provided for the newly updated Discipline Policy Paper in alignment with IDEA regulations. The institute held on June 5 and 6, 2002, included and indepth presentation by Robert Runkel, Montana Director of Special Education, and current president of the National Association of State Directors of Special Education (NASDSE) on the upcoming reauthorization of IDEA. Other topics included updates on the ND Alternate Assessment process, ND Performance Goals & Indicators and the ND Biennial Performance Report.
  - The Office of Special Education subscribed to the National Association of State Directors of Special Education (NASDSE) Satellite Conference Series. The series allows for an unlimited number of downlink sites in ND. Four topics were presented. *Schoolwide Strategies for Violence Prevention* was presented on September 19, 2001. *Diverse Learners in the General Education Classroom: Technology, Teaching, and Universal Design for Learning* was telecast on December 5, 2001. *Achieving a Comprehensive Transition Service System* aired on March 20, 2002, and *Reading and Much More: The LANGUAGE! Curriculum* was presented on May 8, 2002. Accompanying print material was made available to special education units as well as a videotape of the conference. All materials could be duplicated for any local school use. Concerned personnel, school board members, parents and other stakeholders were encouraged to participate in this training opportunity.

C. Assistive Technology Training Project

From July 1999 through August 2000, approximately 70 professionals from 22 special education units completed the first RIATT@NASDSE course, *Overview of Assistive Technology*. This course was offered as an opportunity to make available high quality and consistent assistive technology (AT) training for professionals who are providing services to children with disabilities in ND schools. Overall, the participants found the format and the content of the course very beneficial. As a continuation of this effort, the DPI provided an intensive training opportunity for those individuals who completed the Overview course. From September 2000 through August 2002, NDDPI provided financial support to 40 professionals from 16 special education units to complete a Competency Certificate (i.e., five or six additional classes) through RIATT@NASDSE. 11 of these professionals completed two Competency Certificates.

In February 2002, DPI hosted an Assistive Technology Symposium for AT specialists working in ND schools. The symposium consisted of presentations given by professionals from four ND special education units, who are responsible for ensuring students with disabilities are provided comprehensive assistive technology services. In addition to presentations, participants shared barriers and solutions facing the provision of unit-wide AT services. This information will be used for future planning in the area of assistive technology.

In conjunction with this training opportunity, DPI continues to work with the Interagency Program for Assistive Technology (IPAT) and Education Technology Services (EDU Tech) to continue efforts in future planning for cooperative activities with technology coordinators and professionals providing assistive technology services in the public schools.

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D. Building Level Support Team Effort

The Department sponsored training to 223 educators in the concepts and practices of Building Level Support Teams. The BLST process is intended to assist teachers in determining and implementing strategies for students who are experiencing difficulties in the general education classroom. Introductory and Advanced Level Training was conducted in Fargo, Grand Forks, Minot, and Bismarck on November 5-9, 2001. Presenters for the workshops are Dr. Margaret Pysh and Dr. James Chalfant from the University of Arizona, the original developers of the BLST process.

E. Mediation

The Department of Public Instruction continues to offer and promote the use of mediation to help resolve conflicts between families and schools regarding the education of children with disabilities. During the last year (September – August), there were 2 requests for mediation made to the Office of Special Education. In both cases, parents made the formal request for this service; the schools failed to participate.

F. Regional Low Incidence Disabilities Initiative

The Department of Public Instruction established a grant funding priority intended to better provide services to children and youth with low incidence disabilities, through regionally based collaborative services that build regional level capacity for a third year. NDDPI Regional Coordinators, in collaboration with a statewide work group, developed and tested a student based methodology that served to establish need. Grants totaling $200,000 were made available to special education units that met the following priorities: (1) the projects must be of regional significance, serving students in at least two special education units; (2) the needs assessment must demonstrate that the project is a priority for the region, considering intensity of need (not necessarily absolute numbers of children); and (3) one of the special education units would serve as the fiscal agent for the project of regional significance.

Low incidence disabilities include: autism; deaf/blindness; deafness; hearing impairment; orthopedic impairment; other health impairment; severe disabilities; traumatic brain injury; profound mental retardation; and vision impairment. The eight regional grants ranged from $15,000 to $37,000.

G. Alternate Assessment (July 1, 2001 – June 30, 2002)

The requirement for Alternate Assessment came into being with the enactment of Public Law 101-57, the Individuals with Disabilities Education Act Amendments (IDEA 97) in 1997. On the heels of Goals 2000 and school reform, IDEA 97 established that it is no longer acceptable to exclude children with disabilities from accountability systems. The requirements of this law mandate that children with disabilities participate in state and district-wide assessments along with their non-handicapped peers and that performance data be reported in public reports whenever data are provided for all students. Alternate assessments need to be provided for those students who are unable to participate in general state or district-wide assessments. IDEA 97 mandated that all states were to have in place an "Alternate Assessment" which is a consistent measure against the standards that other children's performance is measured by. The deadline for meeting this mandate was July 1, 2000. North Dakota developed the "North Dakota Alternate Assessment" (NDAA) manual and process, which is based on North Dakota State Standards, to meet the mandates of the law.

To date, the Department of Public Instruction, Division of Special Education has provided two full-scale state-wide trainings on the North Dakota Alternate Assessment process. The North Dakota Alternate Assessment Manual (Version 1) was developed, duplicated, and disseminated at the fall state training on August 17 -18, 2000. Approximately 240 educators attended. The second annual training occurred on July 26-27, 2001. Approximately 210 educators attended the second training. The Revised (Version 2) manual was reviewed at that training as well as increased emphasis on data collection and use with the process as that had been an area of need identified by educators and evidenced in the first scoring of the assessment.

North Dakota teachers have used the NDAA for the past two years. In April of 2001 the first year (2000-01) assessments were scored. In May of 2002 the second year (2001-02) assessments were scored. The numbers of students who have taken the Alternate Assessment have been sufficiently low enough per grade and school building, that levels of individual performance have not been published, as they could result in recognizable confidential information.

The "ND Alternate Assessment Validation Steering Committee" continued its work with representation from Mountain Plains Regional Resource Center; Minot State University, University of North Dakota; Bismarck Public Schools; Peace Garden Special Education Consortium; Minot Public Schools; the Department of Public Instruction (Division of School Improvement and Special Education); and a Colorado Consulting firm. Members of the committee performed varying

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tasks including the following:

- Revision of the manual based on suggestions from the field and 2001-02 assessment results.
- Provided Technical Assistance for the field as needed.
- Provided additional training in the state as requested or required.
- Scored the second year of the 2001-02 NDAA assessments (May 2002).
- Performed reliability measurements on 100% of the assessments.
- Provided feedback to teachers regarding assessments that were submitted.
- Continued preliminary work on an Activity Task Bank for the NDAA.
- Analyzed the effectiveness of the two-day statewide training forum.
- Analyzed the results of the 2001-2002 scoring and those areas that teachers had difficulty with.
- Identified areas where the No Child Left Behind Legislation may affect the NDAA process.
- Identified needs and training requirements for the next training (September 2002).
- Initiated set up for September training in conjunction with Minot State Universities Center for Disabilities.
- Reporting results as required by the mandates of IDEA 97 and No Child Left Behind.

Issues, which have been identified as needing continued training in the fall of 2002, fall into the following areas:

- Additional training in the area of data and graphing.
- Additional training on alignment of objectives/activities to the State Content Standards.
- Additional training on including all requirements in measurable objectives used in the assessment.

The July 2001 training dealt specifically with targeted issues regarding the process.
These included data collection, charting graphs for progress, and additional demographic information needed.

The mandates of No Child Left Behind 2001 further impact the North Dakota Alternate Assessment process. Changes have been incorporated in the latest version of the NDAA. As IDEA is reauthorized, there are likely to be ongoing changes that impact the state assessment process and in turn the North Dakota Alternate Assessment.

H. State Improvement Grant (SIG)

ND has completed year two of five for the State Improvement Grant. The year two report has been submitted to the Office of Special Education Programs for review; funding for year three has been allocated to the state. Stakeholder groups continue to meet and work on goals and objectives towards the outcomes of qualified personnel and a continuous improvement unified system. Staff have attended OSEP sponsored SIG meetings and maintain monthly conference calls with key personnel. The ND IDEA Committee receives a SIG update report at each meeting and has become the SIG Advisory Committee.

<u>SIG Activities – Year Two</u>
Goal 1 – ND will have the necessary personnel to ensure effective services for children and youth with disabilities.

- Completion of national/regional personnel recruitment website.
- ND special education credential requirements adopted via administrative rule.
- Implementation of newly established special education strategist credential covering the areas of emotional disturbance, mental retardation, and specific learning disabilities.
- Established data collection system for unfilled special education positions across the state.

Goal 2 – Preservice and professional development systems will build capacity of general education, special education, educational administration, and related service personnel and families to ensure quality education for all students in the least restrictive environment.

- Supported NDEA training on inclusive methods for general education teachers across the state.
- Initiated school pilot projects to develop data collection systems tied to student achievement, program improvement planning.
- Initiated statewide personnel development plan focusing on the topic of data based decision making.
- Resident teacher program trained 26 newly credentialed special education teachers.

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I. **Collaborative Review Monitoring Process**

Five special education units participated in the Collaborative Review Process during the 2001-2002 school year. This revised monitoring process is based on the model of continuous improvement monitoring adopted by the U.S. Department of Education Office of Special Education (OSEP) in 1998. The continuous improvement model has worked to shape its accountability in a way that drives and supports improved results for infants, toddlers, children, and youth with disabilities. Five planning sessions have been conducted throughout the year to explore the vision for the continuous improvement monitoring process of the future. The staff is working collaboratively with other units in the Department of Public Instruction to formulate a model of consolidated monitoring across units at the Department of Public Instruction.

The Department of Public Instruction provides discretionary grant funds to support unit participation in the self-assessment process. The grant is intended to offset costs incurred by unit team members for travel, substitute teacher pay, child care for parents, stipends for file review activities, and supplies.

J. **Educational Interpreter Certification Program**

NDDPI provided the funding for tuition and materials for one individual to continue the distance learning coursework through the Educational Interpreter Certification Program located at Front Range Community College in Westminster, CO. This individual currently provides educational interpreting services for deaf and hard of hearing students in a ND school. NDDPI will continue providing this opportunity for this individual from ND throughout the next three years.

To address the critical shortage of trained sign language interpreters, the North Dakota School for the Deaf (NDSD) and Lake Region State College (LRSC) joined forces to provide courses to assist students in attaining a certificate in Sign Language and Interpreter Studies. The ND Department of Public Instruction, Office of Special Education, joined LRSC and NDSD in the their commitment to providing quality interpreter services in ND schools by providing financial support for up to ten Serve ND Scholarships for students participating in the LRSC Sign Language and Interpreter Studies Program. These scholarships will be awarded yearly for a three-year time period. For the 2001-02 school year, $20,780 was awarded to ten students who attended this program. Nine of the scholarship recipients completed the program successfully and have made a commitment to use their sign language skills to assist ND students, in either paid or volunteer roles, during the next two years. One recipient was enrolled on a part-time basis and will complete the program during the 2002-03 school year.

ND LEVELS OF SERVICE (LoS) PROGRAMS

Program Staffing

During the 2001-2002 school year, ten Special Education Units provided programming for students under the levels of service (LoS) model. There were eleven school districts within these units that implemented LoS programming. Twenty-nine teachers were employed to provide services. Of that group, twenty-four teachers were employed in full-time positions, and the remaining were considered to be part-time. Of the total number of individuals employed to deliver levels of service, two were paraeducators.

Program Funding

The total amount of state monies distributed to special education units for Levels of Service (LoS) in 2000-2001 are contained in the following chart:

Special Education Unit	Total Amount Paid	Special Education Unit	Total Amount Paid
Bismarck	$56,235.00	Lonetree	$5,722.00
Buffalo Valley	$5,676.00	Rural Cass	$3,634.00
Dickinson	$5,676.00	Souris Valley	$35,670.00
Fargo	$48,629.00	West Fargo	$13,741.00
Grand Forks	$15,628.00	**Unit Totals 2001-2002**	**$200,000.00**
Lake Region	$9389.00		

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Governor's School

The Governor's School in Mathematics, Science and Business/Entrepreneurship was held for six weeks during the summer of 2002 on the North Dakota State University campus in Fargo. Sixty students attended the residential program, with 20 students enrolled in each of the three schools. Science students conducted laboratory research with mentors who are NDSU professors, formally prepared research results, and delivered presentations to peers and mentors. Mathematics students participated in classes on mathematical theory, data analysis, and computer. Students had extensive hands-on experience in computer laboratories, learned to use the Internet, and designed home pages.

The Governor's School faculty and staff conducted multiple field trips and experiences for the students. The 2002 Governor's School arranged for evening discussions of ethics, a timely topic in consideration of the concerns that came to light in the past year regarding the reporting and accounting practices in some of our nation's large companies. The overall Governor's School experience is something that faculty and alumni acclaimed as being overwhelmingly positive. This is very apparent in the videotape yearbook that was created by the students and faculty to document the participants' hard work and fun.

The director of the North Dakota Governor's School reported that there was a smaller pool of applicants for 2002. There was a coordinated phone drive by Governor's School alumni to contact each high school in the state. The director reported that the decline in the overall number of students in the state has most likely affected the general number of applicants. It was also noted that more high school students seem to be employed now, and this is thought to be affecting the number of students who apply for the Governor's School. One high school credit is awarded to Governor's School students.

The national meeting of the various states' Governor's Schools will be held at North Dakota State University in Fargo on October 9-12, 2003.

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